

Non-Instructional Administrator Framework 2.0

Alternative Domain 1 – Non-Student Based Results

Growth Targets on One or More Non-Student Based Quality or Key Performance Indicators*

- A. Quality or Key Performance Indicator 1:
- B. Quality or Key Performance Indicator 2:
- C. Quality or Key Performance Indicator 3:

*Quality indicators can be developed for each division, department, or program. All quality or key performance indicators should align with and/or link to the district or organization's strategic plan or another means of establishing performance targets at a district or organizational level. Districts can add Quality or Key Performance Indicators as needed.

| <u>Domain 2 – Leadership</u> A. Mission, Vision, and Goals for District or Organizational Success Personal Mission and Vision District Mission and Vision Goals and Expectations B. Culture | <u>Domain 3 – Systems</u> A. Reliable, Aligned, and Consistent Operations Laws, Policies, and Regulations Processes and Procedures Resource Allocation and Management Personnel Policies and Practices |
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| Values, Beliefs, Principles, and Diversity Language, Traditions, Celebrations, Guiding Principles and Cultural Norms Leadership Behavior Informed and Current Strategic and Systemic Fair, Legal, Honest, and Ethical Work Habits | B. Efficient and Effective Operations Personnel Evaluation Performance Development Productivity Leadership Development |
| <u>Domain 4 - Processes</u> A. Community Building Internal Stakeholder Relations External Stakeholder Relations Media Relations Communications | Domain 5 – Capacity A. Reliability 1. Dependability 2. Work Quality 3. Professionalism |
| B. Evidence Based Improvement Collaborative Inquiry Systematic use of Multiple Data Sources Data Systems Non-Instructional Technology | B. Adaptability 1. Initiative and Responsiveness to Change 2. Creativity and Innovation |