Completing this inventory will help your district assess your current student growth model and establish some goals for refining it over time. To start the process, follow these steps:

1. List all the measures you currently use for student growth ratings in column 2
2. In column 3, state what student success indicator each measure addresses
3. In column 4, Unpack your district/school mission, vision, and goal statements to identify student success indicators embedded in those statements (See Example)
4. Compare the three columns – what do you see?
5. Where are there gaps and/or opportunities to refine your student growth model?
6. See page 2 for Example

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Level** | **Measures We Currently Use** | **The Success Indicator(s) that the Measures Address** | **Matching Success Indicators from District and/or School Mission, Vision, and Goals** |
| **Early Elementary** |  |  |  |
| **Later Elementary** |  |  |  |
| **Middle School or Jr. High** |  |  |  |
| **High School** |  |  |  |
| **Indicators from our District and/or School Mission, Vision, and Goals that are not listed above** |  |

**EXAMPLE:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Program Level** | **Measures We Currently Use** | **The Success Indicator(s) that the Measure Addresses** | **Matching Success Indicators from District and/or School Mission, Vision, and Goals** |
| **Early Elementary** | 1. Sight word assessment
2. Running records
 | Sight word vocabularyFluency and accuracy | Literate |
| **Later Elementary** | 1. N.W.E.A.
2. Reading and Math Unit tests
 | ELA proficiencyMath proficiency | LiterateMathematically Competent |
| **Middle School or Jr. High** | 1. N.W.E.A.
2. Reading and Math Unit tests
3. Other subject unit tests
 | ELA proficiencyMath proficiencyMastery of specific content learning objectives | LiterateMathematically CompetentCareer and College Ready |
| **High School** | 1. SAT
2. End of Semester or Course Exams
 | ELA and Math proficiencyMastery of specific content learning objectives | LiterateMathematically CompetentCareer and College Ready |
| **Indicators from our District and/or School Mission, Vision, and Goals that are not listed above** | **Globally engaged**: not measured or included in growth ratings**High character**: measured through Character Counts but not included in growth ratings**Socially Responsible:** partiallymeasured through behavioral data, but not included in growth ratings**Critical Thinker:** not specifically measured or included in growth ratings**Collaborative Problem Solver:** not specifically measured or included in growth ratings |