**Administrator:**

**Building:**

**Position:**

**Years in Position:**

**Evaluator:**

**Evaluation Period:**

**Date of Evaluation Conference:**

**Domain 1 – Results Profile**

1. Growth targets on mandatory academic measures (both annual and interim assessments)

**Overall Rating\* \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE**

1. Growth targets on other valid local academic measures including normed or criterion-referenced assessments and/or assessment rubrics, based on Student Learning Objectives (SLOs) or other locally employed analytics

**Overall Rating \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE**

**C.** Growth targets on valid, research supported behavioral measures associated with academic achievement

**Overall Rating \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE**

1. Growth targets on valid, research supported psycho, social, and/or emotional measures associated with

academic achievement

**Overall Rating \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE**

**FINAL Rating for Domain 1 Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Total score divided by the number of Factors used.)

**Domain 2 – 5 Characteristics**

2.A.1 Mission and Vision \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE\*

2.A.2 Goals and Expectations \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

2.B.1 Values, Beliefs, Principles, and Diversity \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

2.B.2 Language, Traditions, Celebrations, and Stories \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

2.C.1 Informed and Current \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

2.C.2 Strategic and Systemic \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

2.C.3 Fair, Leal, Honest, and Ethical \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

2.C.4 Adaptive and Resilient \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

3.A.1 Guaranteed and Viable Curriculum \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE\*

3.A.2 Evidence Based and Differentiated Instruction \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

3.A.3 Standards Based Assessment and Feedback \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

3.A.4 Technology to Expand Learning Opportunity \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

3.B.1 Laws, Policies, and Regulations \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

3.B.2 Processes and Procedures \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

3.B.3 Resource Allocation and Management \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

3.B.4 Personnel Policies and Practices \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

3.B.5 Non-Instructional Technology \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

4.A.1 Board Relations \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE\*

4.A.2 Leadership Team Relations \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

4.A.3 Internal and External Stakeholder Relations \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

4.A.4 Communications and Media Relations \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

4.B.1 Collaborative Inquiry Process \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

4.B.2 Systematic Use of Multiple Data Sources \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

4.B.3 Data Systems \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

4.B.4 Aligned Improvement, Monitoring and Reporting \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

5.A.1. Professional Learning \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE\*

5.A.2 Leadership Development \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

5.A.3 Performance Evaluation \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

5.A.4 Productivity \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

5.B.1 Contextual and Political Awareness \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

5.B.2 Education and Advocacy \_\_\_ IE \_\_\_ME \_\_\_E \_\_\_HE

**FINAL Rating for Domains 2-5 Total Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

(Total score divided by the number of Characteristics used) **Number of Characteristics \_\_\_\_\_\_\_\_\_\_\_**

**Final Rating for Domain 2-5 \_\_\_\_\_\_\_\_\_\_**

**FINAL Rating for Domain 1 (40% x Final Score) Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**FINAL Rating for Domain 2-5 (60% x Final Score) Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Overall Effectiveness Rating (Domain 1 + Domain 2 = 100%) Score\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Final Effectiveness Label \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Example: (0 - 1.4 = Ineffective; 1.5 - 2.4 = Minimally Effective; 2.5 - 3.4 = Effective; 3.5 - 4.0 = Highly Effective**

**Additional Comments:**

**Evaluator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**I have reviewed this evaluation with the administrator and goals are attached: Yes or No**

**Administrator Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The presence of the employee’s signature shall indicate that the employee has reviewed the evaluation form. Signature does not necessarily imply agreement with evaluation.**

**Statement by Employee is Attached: Yes or No**